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Machines At Work



Synopsis

Byron Barton's classic book about a busy day at the construction site is perfect for fans of Richard Scarry and Tom Lichtenheld! Rhythmic text and bold, graphic illustrations convey all the energy and excitement of the day while workers use a variety of machines to knock down a building and begin constructing a new one. Young readers will love learning the names of the machines while seeing them at work. Supports the Common Core State Standards.

Book Information

Age Range: 4 - 8 years

Hardcover: 32 pages

Publisher: HarperCollins; 1st edition (September 25, 1987)

Language: English

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Product Dimensions: 10 x 0.3 x 8.8 inches

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Customer Reviews

When you write as many reviews of children's books as I do (and is there any more pompous way to begin a sentence, I wonder) you sometimes find yourself at a loss for words when it comes to the simpler ones. And author/illustrator Byron Barton is, if nothing else, the patron saint of picture book straightforwardness. There is no wry undertone to a Barton book. No sly wit. No winks or nods to parents and educators beneath the simple childlike text. Nope. Byron Barton is an author that writes stories for children and children alone. In "Machines At Work", Barton (who's millions of books have covered every topic from planes to dinosaurs) tackles that perpetual toddler fascination - - the worksite. In this particular book, we observe a wide variety of small workers (male, female, white, black, etc.) off to work. Some climb readily into their machines. Others dictate instructions from below. For this day, the workers knock down a building, bulldoze trees, dump rubble, take a lunch break, build a building, and build a road (amongst other activities). Then the expressionless crew

heads for home after a long and satisfying day. Says the text, "More work tomorrow". The book begins with the sentence, "Hey, you guys!". For those parents amongst you who remember the heyday of that classic PBS show, "The Electric Company", you know how best to read that line. Otherwise, the sentences in this book tend to be instructions. The narrator (and, hence, the child reading the book) tells the little people what to do and they do it. I was intrigued by the prior reviewer of this book who commented that though we see the workers apparently build a road and building, no final product is ever shown at the end. It would be nice to see the result of all this work.

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